



# ADVANCE YOUR NURSING CAREER

with a degree from the University of Mary





I chose the University of Mary after researching several graduate programs. I felt its program would provide me with the best foundation to begin my career as a family nurse practitioner. The program's requirements – more clinical hours and course work than any other program in my state, a stringent grading system, required proctored exams, and required evidenced-based approach in all coursework – will be tremendous advantages in helping me succeed.

– Konnie Wood  
Family Nurse Practitioner  
Class of 2014  
Loveland, CO

## **Nursing professionals today function in increasingly complex environments, dealing with challenges that include constantly advancing technologies, aging populations, nursing shortages and economic constraints.**

Providing quality care means that the nursing profession must develop service-minded nursing leaders who can innovate and create system-wide changes built on evidence-based decisions.

Caring for patients in a variety of areas offers first-hand experiences of those challenges. At the University of Mary, classes are not about sitting in a lecture hall taking notes. Students are able to choose their preferred delivery mode — online or on-site in selected cities.

Classes are led by facilitators who are experts in their fields and encourage collaborative learning through discussion and hands-on experiences. These highly qualified faculty hold master's or doctoral degrees in their specialty areas, bringing a "real world" view to class.

Our university is sponsored by Benedictine sisters who have a long history of leadership and service in nursing. The sisters live, educate and serve

according to six core Benedictine values: community, hospitality, respect for persons, moderation, service and prayer. Nursing is the embodiment of these values. Through these values, U-Mary's programs prepare nurses with a unique blend of leadership and clinical skills necessary to not only be successful but also create success in healthcare delivery systems.

The University of Mary Division of Nursing is dedicated to preparing graduates with moral courage who will take on these challenges. Graduate nursing programs expose students to opportunities they would not otherwise have. In turn, student understanding of classroom topics is deepened, potential growth is maximized, and career trajectories expanded.

At the University of Mary, students earn a degree that focuses on the application of knowledge, where graduates understand not only what is needed, but how that service is provided.



# Congratulations!

**Congratulations** on your decision to continue your professional education in nursing. Selecting a program for your advanced degree is a very important decision. This decision will have a lasting impact on your life and career. Online and distance nursing programs currently offered at the University of Mary include:

- RN to BSN
- Nurse Administrator  
*Diploma/ADN and Baccalaureate entry points*
- MSN/MBA Healthcare Administration Dual Degree
- MSN: Nurse Educator
- Doctor of Nursing Practice: FNP



Nursing professionals educated at the University of Mary continue to be distinguished as leaders in their fields worldwide, carrying forward a deep tradition of excellence and service going back to the 1870s, when Benedictine Sisters arrived in Bismarck to provide education and health care to the people of the region. ”

– Monsignor James Shea  
President  
University of Mary

## Admission Requirements

### UNDERGRADUATE

- A nursing diploma or associate degree from an accredited institution
- An overall GPA of 2.75 and a minimum of 2.0 or higher in nursing prerequisite courses
- Application for admission
- Official transcripts
- Evidence of current, unencumbered RN licensure
- Two letters of reference
- Criminal background check through Certifiedbackground.com
- Proof of current immunizations
- Proof of current CPR
- Physical and Mental Requirements to Provide Safe Patient Care form
- Nursing Division Disclosure form



### GRADUATE

- Application for admission
- Official transcripts
- Evidence of current, unencumbered RN licensure
- Statement of professional goals
- Resume
- Two letters of reference
- Criminal background check through Certifiedbackground.com
- Proof of current immunizations

**Apply Now!**  
[umary.edu/apply](http://umary.edu/apply)  
(701) 355-8379



University of Mary has a wonderful focus on the emotional and spiritual needs of the patient, as well as the physical needs. My education has provided a strong foundation in theory and pathophysiology allowing me a deeper understanding of what is occurring within my patient on the cellular level as well as compassion and empathy for the emotional process. Having this understanding has allowed me to grow in understanding and compassion for my patients.

– Sara Jackman  
RN to BSN  
Sheridan, WY

## RN to BSN

The RN to BSN program is designed to provide licensed registered nurses with additional knowledge, skills and decision-making proficiencies needed in today's more complex healthcare environment. The curriculum is designed to promote your future in nursing. Healthcare quality, patient safety, evidence-based practice and technology integration are a few highlights of this program.

### Graduation Requirement or Transfer Course Equivalent

*Students must complete or transfer in credit for courses listed below in addition to the course of study listed to the right.*

- Microbiology with lab
- Two courses in Anatomy and Physiology with lab
- Composition II
- Sociology or Cultural Anthropology
- General Psychology
- Lifespan Psychology
- Statistics (prior to NUR 368)
- Ethics
- Theology

### Sample Full-Time Course of Study (Part-time option available)

TERM 1	Course Title	Credits
NUR 348	RN to BSN Health Assessment	2
NUR 437	The Professional Nurse	4
NUR 352	Health Promotion for the Older Adult	4
TERM 2		
NUR 368	Evidence-Based Nursing Practice	3
NUR 462	Leadership and Management	4
NUR 366	Ethics, Law and Policy	3
TERM 3		
NUR 402	Community as Partner	3
NUR 468	Global Issues in Nursing	3
NUR 479	Professional Nursing II	4
<b>Total Credits</b>		<b>30</b>

\* 30 upper division nursing credits granted to reflect previous nursing course work.

\* Competitive tuition pricing model for all courses taken within the RN-BSN Curriculum.



## Nurse Educator

Abundant career opportunities exist for nurse educators. Nursing education professionals are in demand across a variety of settings and are needed to ensure the nursing workforce is highly qualified. The nurse educator role is not only in higher education but also in areas such as hospitals, public health agencies and community settings. Key components of this program prepare the nurse for teaching and learning, curriculum development and assessment of learning.

### Prerequisite Coursework

- Graduate Statistics

*Students complete a total of 500 hours of practical leadership and educational experiences as part of coursework assignments in this program.*

### Sample Full-Time Course of Study (Part-time option available)

TERM 1	Course Title	Credits
NUR 566	Advanced Health Assessment for Nurse Educators	3
NUR 521	Advanced Pathophysiology for Nurse Educators	3
NUR 531	Principles of Pharmacology for Nurse Educators	3
TERM 2		
NUR 580	Seminar in Nursing Education	8
NUR 551	Critique & Design of Nursing Research	3
TERM 3		
NUR 510	Healthcare Across the Population	3
NUR 601	EBP & Strategic Healthcare Decision Making	3
NUR 612	Professional Roles in Advanced Nursing	3
NUR 699	Preparation for Thesis I	1
TERM 4		
NUR 700	Thesis	1
NUR 648	Healthcare Law & Policy	3
NUR 611	Influential Nursing Leadership	3
TERM 5		
NUR 680	Seminar in Nursing Education II	3
NUR 701	Thesis Continuation	2

Students who do not complete their thesis in Term 5 are required to enroll in NUR 899 Continuous Enrollment (1 credit) each semester until the thesis is complete.

**Total Credits 42**

“The level of expectations by professors and staff gave me an education that is worth much more than I paid. The cost/benefit equation is weighted far on the benefit side!”

– R. Kent Thompson  
MSN: Nurse Educator  
Howard, SD  
Arusha, Tanzania





## Nurse Administrator

Blending theory and practice, this program provides nurses an opportunity for positions of leadership and service in healthcare settings. A broad background in healthcare business concepts with an emphasis on leadership is placed within the context of advanced nursing practice in healthcare.

### Graduation Requirement or Transfer Course Equivalent

*Students must complete or transfer in credit for courses listed below in addition to the course of study listed to the right.*

#### Diploma or ADN Nurses

- Statistics, undergraduate or graduate
- Human Anatomy and Physiology I and II
- Microbiology
- Sociology
- Psychology
- Composition II

#### BSN Nurses

- Statistics, undergraduate or graduate

*Students complete a total of 500 hours of practical leadership experiences as part of coursework assignments in this program.*

### Sample Full-Time Course of Study

*(Part-time option available)*

Diploma or ADN nurses will have one term of study to bridge them to graduate coursework. In this initial term, students enroll in NUR 407 Community as Partner (3 credits) and NUR 437 The Professional Nurse (4 credits).

TERM 1	Course Title	Credits
NUR 510	Healthcare Across the Population	3
NUR 551	Critique & Design of Nursing Research	3
NUR 611	Influential Nursing Leadership	3
TERM 2		
MGT 504	Management & Organizational Behavior	3
NUR 601	EBP & Strategic Healthcare Decision Making	3
NUR 612	Professional Roles in Advanced Nursing	3
TERM 3		
MGT 505	Human Resource Management	3
NUR 560	Applied Healthcare Economics, Finance & Budgeting	3
NUR 696	Seminar & Service Project I	3
TERM 4		
MGT 630	Current Issues in Healthcare Administration	3
MGT 648	Healthcare Law & Policy	3
NUR 696	Seminar & Service Project	3
<b>Total Credits</b>		<b>36</b>



## MSN/MBA in Healthcare Administration – Dual Degree

The healthcare industry is a business that requires nurse leaders to apply nursing knowledge as well as business acumen. This program offers an outstanding opportunity for baccalaureate-prepared nurses to build upon their nursing expertise and integrate a unique blend of clinical and administrative skills.

### Prerequisite Coursework

- Statistics, undergraduate or graduate

*Students complete a total of 500 hours of practical leadership experiences as part of coursework assignments in this program.*

*\*There will be curricular changes to this program of study in the fall of 2015.*

### Sample Full-Time Course of Study (Part-time option available)

TERM 1	Course Title	Credits
	NUR 510 Healthcare Across Population	3
	NUR 551 Critique & Design of Nursing Research	3
	NUR 611 Influential Nursing Leadership	3
TERM 2		
	MGT 504 Management & Organizational Behavior	3
	NUR 601 EBP & Strategic Healthcare Decision Making	3
	NUR 612 Professional Roles in Advanced Nursing	3
TERM 3		
	MGT 505 Human Resource Management	3
	NUR 560 Applied Healthcare Economics, Finance & Budgeting	3
	NUR 648 Healthcare Law & Policy	3
TERM 4		
	MGT 630 Current Issues in Healthcare Administration	3
	MGT 605 Managerial Accounting	3
TERM 5		
	MGT 635 Law in the Managerial Environment	3
	MGT 571 Executive Economic Analysis	3
TERM 6		
	MGT 555 Managerial Finance	3
	NUR 696 Seminar & Service Project I	3
TERM 7		
	MGT 610 Marketing	3
	MGT 698 MSN/MBA Dual Degree Capstone Course	3

**Total Credits 51**

The University of Mary has given me the gift of becoming a nursing leader who can be dynamic in nature, flexible in thought, and holistic in practice. Drawing inferences and ways to manipulate and innovate the world around you is exactly what I have learned to do, and it will aid me in my career in healthcare administration immensely, not only today, but also in the future.

– Sean Forster  
BSN to MSN:  
Nurse Administrator  
Bismarck, ND

# Doctor of Nursing Practice: FNP

Known for excellence in clinical preparation, the program's graduates have been prepared in health promotion and disease management for acute and chronic health problems of individuals across the age spectrum. Students earn a terminal degree in nursing, positioning them to be leaders and agents of change who promote high quality, safe patient care.

## Prerequisite Coursework

- Graduate Statistics



## Sample Full-Time Course of Study

Term 1	Course Title	Credits
NUR 519	Advanced Pathophysiology	4
NUR 567	Advanced Health Assessment	4
NUR 586	Clinical Anatomy	3
Term 2		
NUR 510	Healthcare Across the Population	3
NUR 582	Human Responses, CDM & Diagnostic Testing	3
NUR 584	Health Promotion and Clinical Prevention	3
Term 3		
NUR 568	Common Health Problems	8
NUR 562	Pharmacology	4
Term 4		
NUR 570	Primary Care of Women and Children	8
NUR 569	Family Theory	2
NUR 551	Critique & Design of Nursing Research	3

Students complete a total of 1,180 hours of practical leadership and clinical experiences as part of coursework assignments in this program.

Term 5	Credits
NUR 601 EBP & Strategic Healthcare Decision Making	3
NUR 612 Professional Roles in Advanced Nursing	3
NUR 611 Influential Nursing Leadership	3
NUR 810 Scholarship in Clinical Practice I	2
NUR 835 DNP Clinical Project I	1
Term 6	
NUR 636 Acute & Emergent Health Problems	8
NUR 820 Scholarship in Clinical Practice II	2
NUR 845 Clinical Project II	1
Term 7	
NUR 648 Healthcare Law & Policy	3
NUR 850 Teaching & Learning in Nursing	3
NUR 910 Scholarship in Clinical Practice III	3
Term 8	
NUR 656 Seminar & Practicum	6
NUR 920 Scholarship in Clinical Practice IV	2
NUR 945 DNP Clinical Project IV	1
NUR 702 Comprehensive Examination	0
<b>Total Credits</b>	<b>86</b>

Learn more today!

UNIVERSITY OF MARY

**Online**  
800.408.6279, ext. 8379  
online@umary.edu

**Bismarck**  
701.223.4260  
800.408.6279, ext. 8128  
bismarck@umary.edu

**Fargo**  
701.232.7088  
877.868.6279  
fargo@umary.edu

**Billings**  
406.256.1738  
billings@umary.edu

**Fort Riley**  
785.239.6792  
kansas@umary.edu